

College Curriculum Committee Meeting

May 15, 2019

1:00-2:15

RLC 200

Members present:

O'Malley School of Business: Fiona Maclachlan
School of Education and Health: Jeff Cherubini, Lisa Rizopoulos
School of Engineering: Mahmoud Amin
School of Liberal Arts: Evelyn Scaramella
School of Science: Tina Tian, Helene Tyler (Chair)
CFA: Joan Cammarata

Guests:

Rani Roy
Jeff Myers

Members not present:

O'Malley School of Business: Yassir Samra
School of Engineering: John Leylegian
School of Liberal Arts: Michael Grabowski

Reading of the Agenda:

Motion to approve the agenda.

Vote: Motion carried

Resolved: Agenda for the May 15, 2019 meeting approved without modification.

Approval of February 19, 2019 minutes

Motion to approve the minutes.

Vote: Motion carried

Resolved: Minutes from the meeting on February 19, 2019 approved without modification.

Approval of April 16, 2019 minutes

Motion to approve the minutes.

Vote: Motion carried

Resolved: Minutes from the meeting on April 16, 2019 approved without modification.

Business:

- I. Chair's Report – EAC met and approved the new Academic Integrity Policy that will be distributed soon.
- II. Rani Roy explained that the next Middle States review will require the college to assess that every student will graduate with the 16-college-wide competencies. The current language in the CWCCs is not clear and the CCC will be asked to review the language once the CWCCs have been revised. The language needs to be approved by the CCC, and there will be an electronic vote to approve the revised language in the CWCC. Once revised, core competencies must be immediately integrated into the curriculum. A draft may be ready for CCC review by next week.
- III. Jeff Myers presented on the restructuring of English Major. English Department faculty conducted a self-study in 2016-2017 and the external evaluator recommended to replace the current model/course titles with titles more distributive in nature. Faculty believes that the new course titles more closely reflect contemporary ideas in the field and pedagogy. The distribution of the courses students take will change, but not the number of required credits. This distributive model requires

majors to take a distribution of courses in five categories: 1) Literary History and National Traditions; 2) Theory and Media; 3) Writing; 4) Author and Genre; and 5) Global and Cultural Perspectives. Students would take three courses (for a total of 9 credits) in category 1, as follows: one course in literature before the 18th century; one course in literature of the 18th and 19th centuries; one course in literature from the 20th and 21st centuries. Students would also take one course each from three of the four other categories (for a total of 9 credits).

In addition, one 300-level course already being taught each semester would be designated a sophomore/junior research seminar. Students would be required to take one of these (3 credits) in their sophomore or junior year.

Resolved: Approved

IV. Motion to approve Sound Studies Program

Resolved: Approved

V. Motion to approve Public Health Program

Resolved: Approved.

VI. Motion to approve O'Malley School Business Honors Program.

Resolved: Approved.

VII. Motion to Elect a new Chair and Secretary for the fall 2019/spring 2020 semester

Vote: The committee enthusiastically and unanimously approved the motion.

Resolved: Jeff Cherubini will be the Chair of CCC, and the secretary will be Mahmoud Amin.

VIII. Reminders were sent to the Deans for each school to submit to the CCC their Curriculum Committee minutes. Not all the schools of the college have curriculum committees. but all chairs need to make their department minutes available

IX. Other business – The course catalog does not include a plan of study for major of the School of Liberal Arts as it has for other majors at the college.-Students do not have a course of study or examples of course offerings and progressions. This is an advising issue, but students and faculty need current course information on the website to inform scheduling decisions.

X. A discussion ensued about how faculty are elected to be members of the CCC and the timeline for doing so. Some schools have conducted their elections, some have not. The CCC would like consistency. Senate, Deans, Chairs? How is participation determined?

Meeting adjourned at 2:15.

Minutes submitted by Lisa Rizopoulos