**Educational Affairs Committee**

**Agenda**

April 5, 2022

***Voting Members:***

Kevin Ahern (SoLA)

Poonam Arora (OSoB)

Bart Horn (SoS)

Christie Gonzalez-Toro (SoEH)

Mahbuboor Choudhury (SoE)

Calissa McNeely (Student)

Zach Olivan (Student)

Kevin Rojas (Student)

Cory Blad (Admin)

Donald Gibson (Admin)

Steven Goss (Admin)

Rani Roy (Admin)

Michael Quinn (Fac. Senator)

Sarah Wacker (Fac. Senator)

Steven Schreiner (Provost)

***Ex Officio Members:***

Sr. Mary Ann Jacobs (CCC)

Edward Dee (Assessment)

Rob Moran (CTC)

Carlos Tonche (Registrar)

William Walters (CLC)

1. Approval of the Agenda
   1. Motion: To approve Agenda
   2. Discussion: None
   3. Vote: Carried
   4. Resolution: Motion to approve is passed
2. Approval of Minutes from March 1, 2022 (see attachment in drive)
   1. Motion: Approve the minutes from March 1st
   2. Discussion: None
   3. Vote: carried
   4. Resolution: Motion to approve is passed
3. Report of the College-Wide Curriculum Committee (CCC) – Sr. Mary Ann Jacobs
   1. Reviewed and Approved two proposals, School of Continuing Professional Studies, concentration in Aerospace, sent to the provost for approval
   2. Meeting in two weeks, SoLA requested to review their 60 credit core.
   3. Meant to review core to ensure the students are required to take certain courses
   4. Still figuring out to change core into a program, considered a major change.
   5. Approval for the 60 incoming credit students
   6. Minimum required for competitiveness is the 60 credit
   7. Spoke with Dean Blad, ensuring the changes are necessary, in accordance with the requirements set forth by NYS.
   8. Not to be taken as an attempt to change the courses of the SoLa, just to figure out which courses are acceptable.
   9. Committee still needs to figure out the logistics of the change that would potentially affect SoLa and the School of Science
4. Report of the College Technology Committee (CTC) – Rob Moran
   1. Nothing to Report
5. Report of the College Library Committee (CLC) – William Walters
   1. Research celebration in the Fall of 2022.
   2. Celebration of faculty research, welcoming faculty to submit publications. Solicited input to ensure what is appropriate and in demand for the celebration
   3. Faculty did not want to look for the keynote speaker, suggested the faculty council
   4. Adjuncts will be invited as well.
6. Report of the Graduate Council – Steve Schreiner
   1. Has not met yet, will meet Friday, April 5th, 2022
7. Old Business
   1. President Approved policies
      1. Dismissal Appeal Policy
      2. SCPS Transfer Policy Proposal
      3. ^Both proposals have been accepted.
8. New Business
   1. Online Course Definitions
      1. Prior to COVID, online learning was emerging as another avenue of learning for the college, during COVID remote learning began to transform how online learning is regulated and formulated.
      2. Document listed within the Drive to better explain course definitions
      3. If the program strictly meets online, must be defined as such, hybrid classes listed as hybrid, etc
      4. Having students continue to take online classes not ideal, however, graduate classes allows for more flexibility
      5. Online Asynchronous courses, off campus
      6. Online synchronous classes, specific time table
      7. Blended courses with both online and on campus courses
      8. “Online program” all classes met online, “Blended” signifies there is a mixture between online and in-person.
      9. 50% online instruction requires specific designation from NYS
      10. “Blended” accepted over “Hybrid”
      11. Why is “Hybrid” not accepted but “Blended” is?
          1. Blended is seen as a 50/50 program, hybrid is perceived to be all remote to certain people, it may cause confusion with students
          2. Is there value to having the definition of the typical class?
          3. Type of course/mode, details not gone into operationally yet
          4. Want to make clear that students understand whether or not they are required to be on campus.
          5. Definition states the requirements that are to be met by students, creating a balanced understanding of the differences between the various forms of class instruction.
          6. Is it valuable to define “dual-mode” within the catalog of descriptions?
             1. Dual mode falls under online learning pretty quickly, can be included though
      12. Would the definitions of dual mode allow for instructors to decide when in-person instruction would be required or when online instruction would suffice
      13. Started from the Deans council, reviewed by the Graduate Student Council
      14. Anywhere between 0-50% must be in person, once hit 50% or more online, must be designated by the state as an online course.
      15. Do we want to say a minimum amount of class instruction will be in-person?
      16. Concern if including it as 50% online vs stating 50% in-person discussion would be problematic or not.
      17. Should we be consistent with the similar writing listed by NYS regarding the requirements around online vs in-person instruction definitions?
      18. “The Typical 50% requirement” line to be removed?
      19. Line is removed

Motion to Vote on the Proposal: Passed

Discussion: None

* 1. Student Voice - Zach Olivan
     1. Day of Pause petition review
        1. On the cancellation of classes on April 8th, 2022
     2. Call for student concerns to be heard
     3. Address concerns pertaining to the counseling center
        1. Under-funded
        2. Under-resourced
        3. Turning students away / 15 min sessions that do not satisfy needs of students

1. The next meeting is scheduled for May 3, 2022 at 3:30 pm
   1. Motion- Adjourn the meeting
   2. Discussion- None
   3. Motion Passed