

School of Science Curriculum Committee
Minutes of 17 February 2015 Meeting
Dean of Science Conference Room (309 Hayden Hall)

Members Present:

Yelda Hangun-Balkir	Michael Judge
Bruce Liby	Janet McShane
John Regan	Constantine Theodosiou (Chair)

The meeting was called to order at 3:20PM.

As per the request of the Computer Science Department, Dean Theodosiou submitted an updated proposal for students minoring in CS. The course CMPT 214 is intended for Education majors and should not count towards the minor requirements. The small modifications to the approved November 4th proposal are shown in italics below.

First, the minor requirement for students in the School of Engineering currently include: (1) CMPT 102 & CMPT 238, (2) one course from a list of five options (258, 312, 353, 360, 438), (3) CMPT 456, and (4) one additional course at the 200-400 level, *not including CMPT 214*. Computer Science proposes to removed CMPT 456 as a strict requirement and instead include it as two of six options. Effectively, items 2 & 3 above are now joined to increase flexibility.

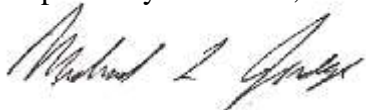
Second, the minor requirement for students in other Schools currently include: (1) CMPT 101, CMPT 102 & CMPT 238, (2) one course from a list of 7 options (258, 312, 334, 353, 360, 438, 456), and (3) one additional course at the 300-400 level. Computer Science proposes to modify the additional course provision so that it can be taken at the 200-400 level, *not including CMPT 214*. Thus, both minors are now uniform in this regard (i.e., both take the one additional course at the 200-400 level).

The proposal does not change the number of credits for a minor nor does it add specific required courses. It does, however, improve scheduling flexibility for students seeking a minor in Computer Science. Thus, it does not adversely affect other departments or Schools.

The modified proposal was accepted unanimously.

The meeting was adjourned at 3:25PM.

Respectively submitted,



Michael Judge
Note-taker

Minutes approved March 3, 2015