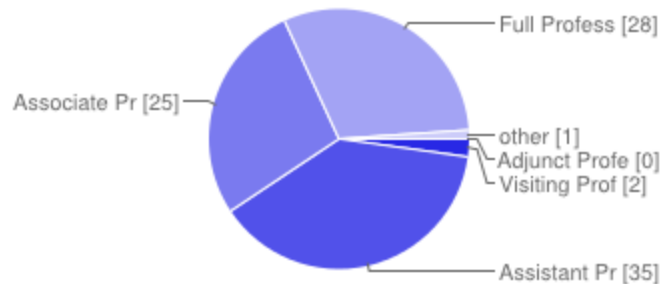


A survey of the faculty members at Manhattan College was carried out between March 23 and April 15 of 2015 by the Faculty Research Committee. A total of 93 responses were received. Following summarizes the data:

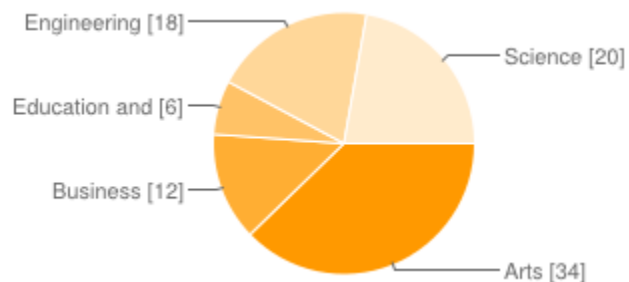
### Academic rank of the responders

Adjunct Professor	0%
Visiting Professor	2.2%
Assistant Professor	37.6%
Associate Professor	26.9%
Full Professor	30.1%
Others	1.1%



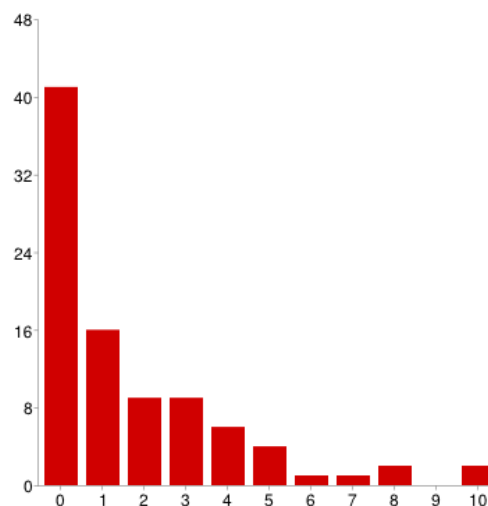
### School Affiliation

Arts	36.6%
Business	12.9%
Education and Health	6.5%
Engineering	19.4%
Science	21.5%



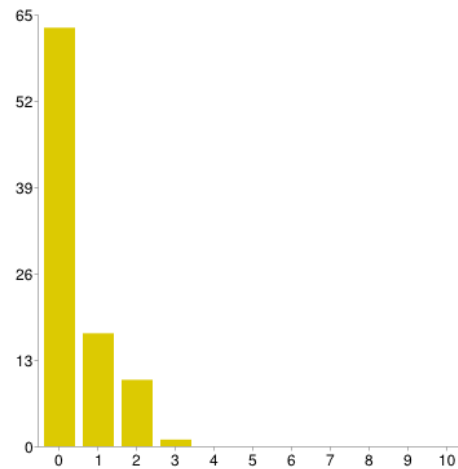
### Number of proposal submitted for funding in the last three years

0	44.1%
1	17.2%
2	9.7%
3	9.7%
>3	19.3%



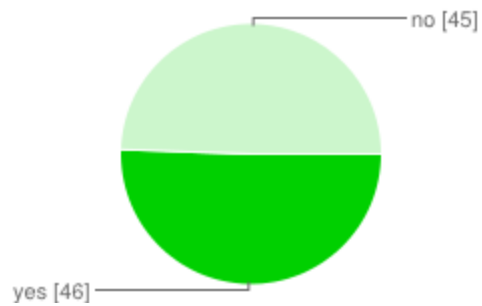
### Number of external grants received in the last three years

0	67.7%
1	18.3%
2	10.8%
3	1.1%



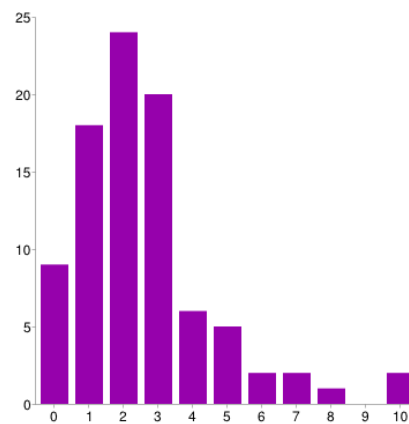
### Received MC summer research grant in the last three years?

yes	49.5%
no	48.4%



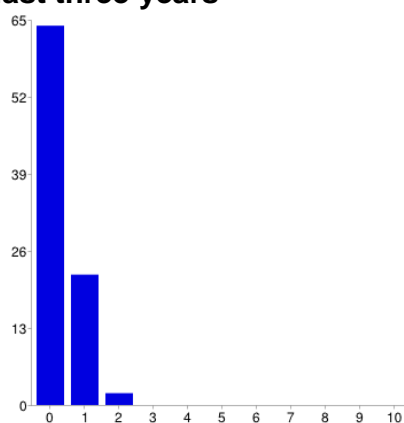
### Number of peer-reviewed articles or book chapters (co)authored in the last three years

0	9.7%
1	19.4%
2	25.8%
3	21.5%
>3	23.6%



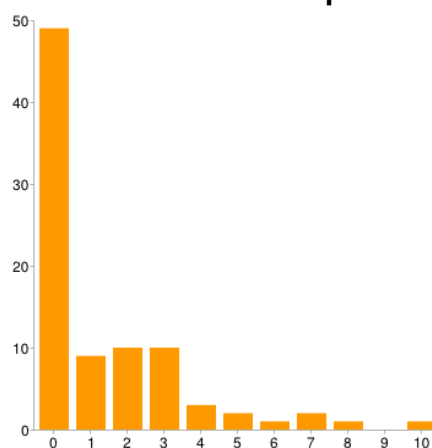
### Number of books (co)authored in the last three years

0	68.8%
1	23.7%
2	2.2%



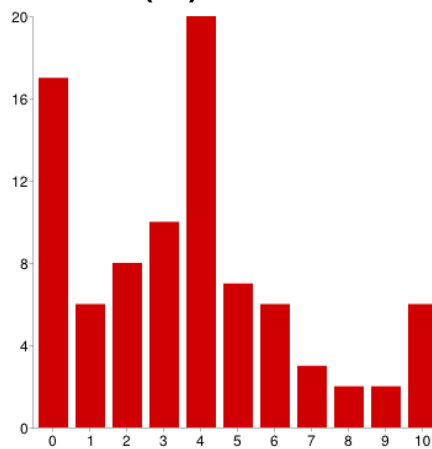
### Number of non-refereed book chapters or conference proceedings papers (co)authored in the last three years

0	52.7%
1	9.7%
2	10.8%
3	10.8%
>3	16.0%



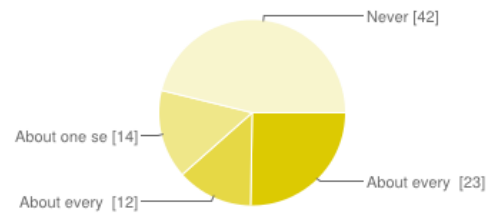
### Number of conference abstracts or presentations (co)authored in the last three years

0	18.3%
1	6.5%
2	8.6%
3	10.8%
>3	55.8%



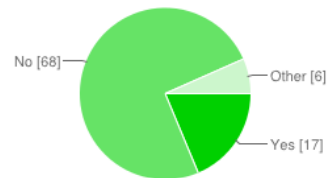
### How often do you teach overload?

About every semester	24.7%
About every other semester	12.9%
About one semester every two years	15.1%
Never	45.2%



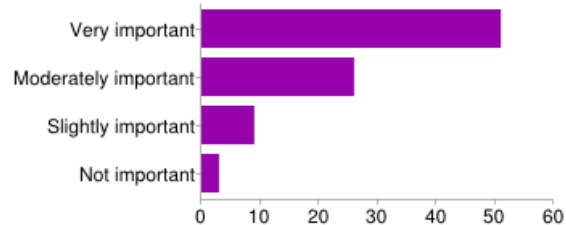
### Department offers graduate research assistantships?

Yes	18.3%
No	73.1%
Other	6.5%



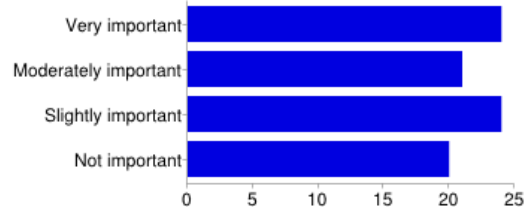
### How important is it to you that you publish frequently?

Very important	54.8%
Moderately important	28%
Slightly important	9.7%
Not important	3.2%



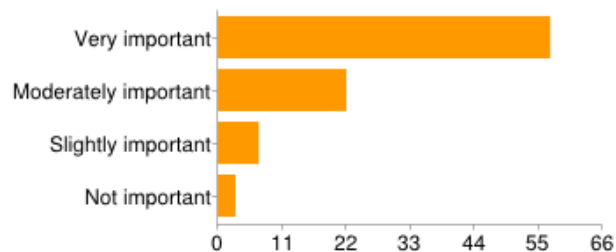
### How important is it to you that you receive external research funding?

Very important	25.8%
Moderately important	22.6%
Slightly important	25.8%
Not important	21.5%



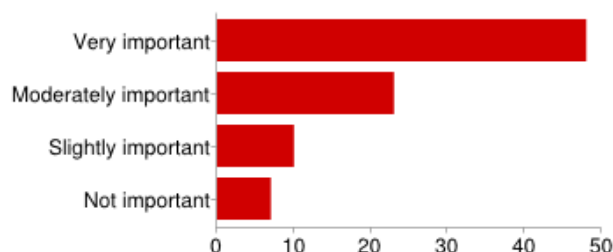
### How important is it to you that you attend professional conferences to present research?

Very important	61.3%
Moderately important	23.7%
Slightly important	7.5%
Not important	3.2%



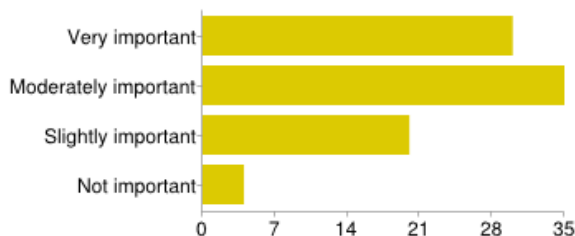
### How important is it to you that you increase your research productivity?

Very important	51.6%
Moderately important	24.7%
Slightly important	10.8%
Not important	7.5%



### How important is it to you that Manhattan College increases its research productivity?

Very important	32.3%
Moderately important	37.6%
Slightly important	21.5%
Not important	4.3%



We asked faculty members to choose five items among the following that would be most beneficial to their research productivity? The numbers after each item indicates the percentage of faculty members who identified that item among their top five:

- Reducing regular teaching load: 78.5%
- Providing more funds for travel to conferences to present research: 69.9%
- Providing funds for travel to research sites: 48.4%
- Improving research facilities and equipment: 44.1%
- Providing more networking opportunities and collaboration with MC colleagues: 40.9%
- Providing graduate research assistantships: 38.7%
- Improving library resources for research: 37.6%
- Providing more funds for research assistants: 35.5%
- Providing more workshops on finding external research funding: 34.4%
- Requiring a senior thesis for undergraduates: 34.4%
- Providing funds for supplies: 34.4%
- Providing more opportunities to present research-in-progress to students and faculty at MC: 30.1%
- Providing a student grader: 28%
- Reducing teaching load: 26.9%
- Increasing stipends of graduate student assistants: 17.2%

**We asked the faculty members if there was anything else that would significantly benefit their research productivity. Some of the comments are as follows:**

- Reduced teaching loads, Make the normal teaching load 3-3 with the opportunity for additional reduced teaching with publications.
- Funding to attend classes and workshops
- Networking
- Consider PhD program at MC
- More travel funds for conference presentations
- Updated machines, better lab facilities and equipment
- More collaboration within MC, a cross campus research colloquium
- More time to do research
- The college needs to invest more in research scholarships for professors and in the grants administration office
- More admin and graduate assistant support
- Reducing administrative burden and less administrative paperwork
- More collection and digital access of research articles through the library

**We asked faculty members to comment on issues that they would like the FRC to work on. Some of the comments are as follows:**

- Raise issues to MC administration about course loads
- Increase the number of students and faculty involved in summer research
- Organize more conferences and seminars on campus
- Create awareness and respect for the importance of research among the upper administration
- Improved mentoring of new faculty
- Access to better research libraries
- Recognition and acceptance of non-traditional forms of scholarship. See Ernest Boyer's "Scholarship Reconsidered: Priorities of the Professoriate"