

3. Multicultural Perspectives and Understanding

The five areas of Internship Activities listed in this section represent areas of professional practice in which the intern has been engaged throughout the internship plus a section for the Internship Project.

- The intern will enter the total number of logged hours for each activity and indicate the experiences and evidence (artifacts) for each section.
- Upon completion of the internship, the Site Mentor should review this form with the intern.
- Please indicate your evaluation of the intern in each of the sections using the rubric listed below. Sign the evaluation and present it to the College Supervisor at the 3rd visit.

Table 1: Please use this rubric to evaluate the Intern for each item within the five sections plus the Internship Project:

	<u>4</u> Highly Effective	<u>3</u> Effective	<u>2</u> Developing	<u>1</u> Needs Improvement
Knowledge	Possessed or acquired substantial knowledge; applied knowledge to competent performance	Possessed or acquired substantial knowledge; applied knowledge to performance	Possessed or acquired general knowledge; applied knowledge to perform	Possessed or acquired little or no knowledge;
Responsibility	with considerable independent administrative or supervisory responsibility needing little or no external direction	with some independent, administrative or supervisory responsibility or with limited external direction	with limited independent, administrative or supervisory responsibility or needed external direction	participated as an observer without active participation or had no opportunity to participate

Leaders with a multicultural perspective are guided in their educational practice through an understanding of

- gender
- race
- individual differences
- social class
- ethnicity and culture

ITEM #	INTERN ACTIVITY	SUGGESTED HOURS	FALL YR	SPRING YR	SUMMER YR	Knowledge	Responsibility
301	Supervision of special programs, relating to pupils with learning disabilities	10					
302	Participation in the process of selecting among candidates for staff positions	5					
303	Participation in the development and implementation of an in-service training program for professional & supportive staff	5					
304	Presentation of a report and/or leading a discussion at a Parents' Assoc. or other meeting of community people	5					
305	Preparation of material on a pertinent topic to be sent to parents or community groups	5					
TOTAL		30					
TOTAL LOGGED HOURS							

Ways in which these practices were experienced at this internship site:

Describe school demographics

Disaggregate data by ethnic and cultural groupings

Learn about and use demographic data of community to establish student-learning needs

Evidence (artifacts) provided includes:

Multi-lingual newsletters and other school communications

School calendar reflecting many ethnic religious holidays based on school demographics
Demographic representation on all school committees

Notes and sources of readings from books, articles, relevant web sites related to this topic
Correspondence with experts in this area

Other (please describe)