



A. Evangelization and Catechesis There is an urgency today to “set on fire” the Lasallian Catholic evangelical mission within each of our educational communities to do as Jesus did by joyfully announcing the radical Good News that God loves us all and calls us to cooperate in building God’s Kingdom. 1.2 3.2	B. Service with the Poor through Education The ministries and stakeholders of DENA, faithful to the Lasallian mission and values of service of and with the poor, will, together and by association, deliver sustainable models for education and treatment and advocate for those we accompany and support, especially the poor, that they “may have life and have it in its fullest.” (John 10:10) 1.3.1 2.5 2.5.1	C. Living the Charism in Association for Mission In order to foster and enrich our Lasallian charism, we recognize the need to invite and encourage all members of Lasallian communities to associate for mission. We aim to ensure that each local ministry is supported by, and in turn, supports district, regional and international formation initiatives. 2.5 2.5.2
1. As Lasallian Catholic Communities we must engage young people in a process of coming to know the mystery and purpose of their lives. For all young people we will offer opportunities for faith formation and development so that they will seek to discover and develop a personal relationship with God in the context of a faith community. For those who are Catholic the educational community will offer opportunities to grow in the fullness of their Catholic faith. 1.2.2 2.2 2.2.2 2.3	1. Each ministry will gather information, both quantitatively and qualitatively, regarding the current engagement of and with the poor in their ministry, in particular through current enrollment of students and service programs. The ministry will use this data to set realistic goals within their community to continue to increase their engagement of and with the poor. These goals will be included in their Lasallian Mission Assessment Process or Strategic Planning process and will be reviewed on the annual mission visits. 2.1.1 2.2.3 2.5.1	1. The District of Eastern North America will utilize 21 st century learning modalities and current technology to develop accessible, innovative, engaging, and relevant formation programs for Lasallians, accessing expertise from throughout the Region and Institute. 1.1.1 2.5.2
2. Both Boards and Administrators will ensure that funding for religious education and campus ministry will be of primary importance. They also will establish funding for service and immersion opportunities for students that give rise to critical reflection in the light of faith. In addition, they will support the development of retreats for Boards, staff, students, and families that reflect the current realities of the ministries in their implementation of the Lasallian Catholic Mission. 2.3.1 2.3.2 3.2.2 3.4.4	2. To create meaningful exchanges across ministries, DENA and Chief Administrators will encourage the formation of twinning and other collaborative efforts among DENA ministries. In support of these exchanges, DENA will facilitate the creation of a database to encourage collaboration and cooperation among our ministries that will encourage the creation of partnerships, learning opportunities and other activities in service with the poor. 1.3.1 3.4.4	2. The District will put special emphasis on providing opportunities to enrich the Lasallian charism by fostering interreligious understanding and dialogue; and, participation by those of all faith traditions in the mission. 1.2.2 3.2.2
3. Honoring our current international commitments to the Lwanga District in Africa, St. Vincent Strambi in Jamaica, Bethlehem University in the Holy Land, and the College of St. John Baptist de La Salle in Haiti, we will continue to cultivate the mutual cultural and evangelical opportunities these relationships present. In addition we will remain open to the call of the Institute to the sensitivity of migratory movements. 1.3.1 2.3.2 3.2.2 3.4.4	3. To continue to safeguard the rights of our children and the young, we ensure a culture of nonviolence that educates for and cultivates peacemaking, advocacy and respect for the God given dignity of human persons and God’s creation. 1.3.1 2.2 2.2.1	3. The chief administrator commits to developing and implementing ongoing structured programing, which utilizes Lasallians who have participated in formation and/or other Lasallian resources. 1.1.1 2.5.2

Fifth annual International Symposium on Lasallian Research @ Saint Mary's University of Minnesota (September 25-27, 2016)
24 Manhattan College Participants: 8 students, 13 faculty (education, engineering, liberal arts, and science), and 3 administrators
Manhattan College Strategic Plan 1.3.1 and DENA Directional Statement B. 2 & 3.

