

**TITLE IIA PROFESSIONAL DEVELOPMENT PROGRAM
SCHOOL BUILDING LEADERSHIP PROGRAM
MANHATTAN COLLEGE SPRING 2019**

TITLE IIA SCHOLARSHIP PROGRAM

INTRODUCTION

School Building Leadership courses at Manhattan College are for the **master degree** and/or for the **advanced certificate** that lead to state certification or for **professional development and CTLE hours**.

You can participate in courses

- in a **format** that combines **face to face and online** sessions
- as **online or independent study** courses
- as traditional **evening classes**
- **in accelerated format:**
 - **seven-week courses**
 - take **ONE** at a time
 - **attend ONE** day a week.

Course participants have webmail services, off campus library access, technology services, and an online course delivery system.

<p>The accelerated Advanced Certificate program in School Building Leadership requires</p> <ul style="list-style-type: none">• a master degree for admission• 6 courses plus an internship	<p>The Master of Science Degree (MS ED) in School Building Leadership requires</p> <ul style="list-style-type: none">• a baccalaureate or master degree for admission• 6 courses plus an internship• an action research project course• a technology course of your choice
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Take these TWO STEPS to apply for a TUITION SCHOLARSHIP:

STEP 1: Check the Protraxx Catalog to register

<https://www.protraxx.com/Uploads/117/SBL%20Spring%202019%20Catalog%20Final.pdf>

STEP 2: Register online at Manhattan College:

<https://manhattan.edu/admissions/graduate/requirements.php#schoolleadership>

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EDUG 738: Assessing and Evaluating School Effectiveness
6 face to face Sessions; 2 online sessions 3 Graduate Credits

Description: This is a core course in assessment suitable for **professional development and CTLE hours**.

- Participants will consider models, current practices, strategies in educational assessment and evaluation
- actionable data points for determining organizational, personnel, and program effectiveness
- involving constituencies and staff in assessing effectiveness and accountability for meeting standards and improving student learning
- examination of self-study and accrediting agency evaluation processes
- authentic, integrated assessment including alternative assessment strategies
- understanding and using data-based results to improve effectiveness.
- application to local needs planned for implementation.

3 graduate credits

For:

Administrators, Teachers, Department Chairs, Coaches, Staff Developers, Learning Leaders at all levels!

Wednesdays	Time	Location
01/09/2019	ONLINE	ONLINE
01/16/2019	4:30PM - 8:00PM	MANHATTAN COLLEGE
01/23/2019	4:30PM - 8:00PM	MANHATTAN COLLEGE
01/30/2019	ONLINE	ONLINE
02/06/2019	4:30PM - 8:00PM	MANHATTAN COLLEGE
02/13/2019	4:30PM - 8:00PM	MANHATTAN COLLEGE
02/20/2019	ONLINE	ONLINE
02/27/2019	4:30PM - 8:00PM	MANHATTAN COLLEGE
03/06/2019	4:30PM - 8:00PM	MANHATTAN COLLEGE

Manhattan College

4513 Manhattan College Parkway
DeLaSalle Hall, Room 207
Bronx, New York 10471

718-862-7473 or sbl@manhattan.edu

campus map at <https://manhattan.edu/admissions/visit/campus-tour.php>
driving directions at <https://manhattan.edu/admissions/visit/maps-directions.php>

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Course: EDUG 745: Curriculum Development and Adaptation
6 face to face Sessions; 2 online sessions 3 Graduate Credits

Description: This is the Curriculum course for the **Advanced Certificate and MSED programs**. It is also available for professional development or **CTLE** hours.

- **EDUG745** considers principles, trends, and techniques of curriculum planning for early childhood through secondary schools;
- adaptation of curriculum to differentiate instruction and meet special needs including those of English language;
- the role of the teacher, district and local supervisor and principal in meeting state curriculum standards and adapting curriculum for effective instructional delivery;
- study of curriculum issues related to instructional delivery and instructional leadership including technological enhancements.
- Emphasis on standards-based teaching and learning that assists students to meet state standards, including those with special needs, and English language learners.
- Application to local needs planned for implementation.

3 graduate credits

For:

Administrators, Teachers, Department Chairs, Coaches, Staff Developers, Learning Leaders at all levels!

Wednesdays	Time	Location
03/13/2019	4:30PM - 8:30PM	MANHATTAN COLLEGE
03/20/2019	ONLINE	ONLINE
03/27/2019	4:30PM - 8:30PM	MANHATTAN COLLEGE
04/03/2019	4:30PM - 8:30PM	MANHATTAN COLLEGE
04/10/2019	4:30PM - 8:30PM	MANHATTAN COLLEGE
04/17/2019	4:30PM - 8:30PM	MANHATTAN COLLEGE
04/24/2019	ONLINE	ONLINE
05/01/2019	4:30PM - 8:30PM	

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School Building Leadership courses at Manhattan include

Six core Courses (18 credits):

1. Leadership
2. Managing the School
3. Education Law
4. Curriculum Development and Adaptation
5. Evaluating Teacher, Principal, and School Effectiveness
6. Supervision for the Improvement of Instruction

An Internship (6 credits)

Add for the master degree (9 credits):

- an action research project course integrated with the internship
- 2 electives that may include:
 - administrative technology
 - instructional design and delivery
 - strategies for those with special needs
 - mental health in the classroom
 - social-emotional learning

FOR MORE INFORMATION:

Dr. Remigia Kushner, Program Director

sbl@manhattan.edu

or call 718-862-7473

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